

"Express Mail" Mailing Label Number EJ473554355

Date of Deposit June 15, 1999

I hereby certify that this paper or fee is being deposited with the United States Postal Service "Express Mail Post Office To Addressee" service under 37 CFR 1.10 on the date indicated above and is addressed to the Assistant Commissioner for Patents, Washington, D.C. 20231

Judy Garot

(Typed or printed name of person mailing paper or fee)

Judy Garot
(Signature of person mailing paper or fee)

ABSORBENT ARTICLES HAVING WETNESS INDICATING GRAPHICS INCORPORATING A TRAINING ZONE

Background of the Invention

The present invention relates to absorbent articles, and more particularly to absorbent articles having wetness indicating graphics providing an interactive training aid.

The toilet training process may incorporate a wide variety of different aspects, including many training techniques and training aids that may be used by parents and caregivers, hereinafter simply referred to as caregivers. One aspect of the total toilet training process is the change from diapers to training pants to help the child understand that he or she should now use the toilet just like adults. Another aspect of the total toilet training process includes caregiver instruction as a positive encouragement and reinforcement to the child that he or she should now be using a toilet instead of diapers. Although the use of training pants and positive encouragement from the caregiver has been helpful in the toilet training process, there is still much room for improvement. Specifically, caregivers are still searching for easier and quicker ways to guide their children successfully through the toilet training process.

Many caregivers have difficulty in determining the readiness of a child to begin the toilet training process, and underestimate the difficulty of teaching the toilet training process to young children. If a child does not respond to an initial

toilet training instruction or introduction, the caregiver can be at a loss for finding techniques, methods, or teaching tools to encourage the child to master the art of toilet training. Thus, while various teaching tools such as books, videotapes, charts with stickers, personalized toilets, and interactive toilet training kits are available, there remains a need for new and improved educational and motivational mechanisms to facilitate the toilet training process.

Summary of the Invention

In response to the discussed deficiencies associated with prior absorbent garments, an absorbent article has been developed that provides toilet training aid benefits through the use of interactive graphics and graphics that inform the caregiver and child when an accident has occurred. The interactive graphics can include a permanent character graphic and the wetness indicating graphics can include one or more active object graphics. The object graphics are referred to as "active" because they are constructed to "disappear" or "appear" from view, particularly when the child has an accident and the active object graphic is contacted with urine, but also when the product is in use and the disappearance or appearance occurs over time as a result of exposure to the environment, such as molecules in the air.

Significantly, the permanent character graphic can be conceptually and/or visually separated from the interactive wetness indicating graphic. The wetness indicating graphic may allow the caregiver to interact with the child and teach the child important lessons regarding toilet training. It may be desirable, however, for the character graphic to remain independent in the child's mind from the process of toilet training. For example, the character graphic can represent a character that is well-known from various forms of media, and the manufacturer of the product, the creator of the character graphic, or the caregiver may desire that the image of the character graphic not be directly related to the toilet training process. The character graphic may be extremely useful in order to enhance the child's interest in the product, particularly where the caregiver interacts with the child positively about the character graphic. Nevertheless, the wetness indicating graphics and

the details regarding toilet training can be conceptually and/or visually separated from the character graphic.

Hence, in one embodiment, the invention concerns an absorbent article including an outer cover having an interior surface and an opposite exterior surface, and an absorbent assembly disposed on the interior surface of the outer cover. The absorbent article also includes a permanent character graphic and an active object graphic that are disposed on the outer cover. The permanent character graphic and the active object graphic are unrelated in subject matter.

In another embodiment, the invention concerns an absorbent article including an outer cover having an interior surface and an opposite exterior surface, and an absorbent assembly disposed on the interior surface of the outer cover. The absorbent article also includes a permanent character graphic that is disposed on the outer cover and is illustrated performing an activity or action, as well as an active object graphic that is disposed on the outer cover. In this embodiment, the permanent character graphic is interactively unrelated to the active object graphic.

The term "active graphic" as used herein refers to an appearing graphic, a fading graphic, or a combination of appearing and fading graphics. The term "appearing graphic" is used herein to refer to a graphic that becomes visible or becomes significantly more visible when exposed to urine, or that becomes visible or becomes significantly more visible with the passage of time when exposed to the environment but not exposed to urine. Conversely, the term "fading graphic" is used herein to refer to a graphic that becomes invisible or becomes significantly less visible when exposed to urine, or that becomes invisible or becomes significantly less visible with the passage of time when exposed to the environment but not exposed to urine.

In particular embodiments, the active graphic can comprise a fading graphic which is formed from an ink that is soluble in aqueous solutions such as urine. The ink is positioned in the absorbent article so that it becomes wet and dissolves when the product is insulted with liquid. Once dissolved, the ink washes away from the outer cover and is obscured by the outer cover. As a result, the active graphic seems to disappear from view.

Suitable urine-soluble inks are available from a variety of commercial vendors, such as Sun Chemical Corp. of Philadelphia, Pennsylvania, USA under the trade designation AQUA DESTRUCT. Particular urine-soluble compositions are disclosed in U.S. Patent 4,022,211 issued May 10, 1977 to Timmons et al.,
5 which is incorporated herein by reference. The ink color can be selected to provide a pleasing appearance and graphic impact, including fading rapidly upon contact with liquid. To facilitate rapid fading, the fading graphics can comprise line drawings having a line width of from about 1 to about 2 millimeters.

The active graphic can also comprise a fading or an appearing graphic which
10 is formed from a composition such as an ink or adhesive that changes color when exposed to an aqueous solution such as urine. A color change composition can be adapted to blend in with a background or surrounding color, either before or after exposure to the aqueous solution. Suitable compositions of this color-change type are available from a variety of commercial vendors, such as a pH-change/color-
15 change hot melt adhesive available from Findley Adhesives, Inc. of Wauwatosa, Wisconsin, USA. Alternatively, the active graphic can comprise pH sensitive inks, fugitive inks, colored absorbent particles, hydratable salts, moisture sensitive films, enzymes, heat sensitive inks and dyes, or the like.

Fading graphics can simply disappear from view, relative to the exterior
20 surface of the outer cover. For example, fading object graphics can be made to disappear into a permanent background graphic. Representative examples include an object graphic such as yellow fish disappearing or fading into a background graphic such as blue water or green weeds; an object graphic such as pink flowers fading into a background graphic such as a green lawn; an object graphic such as
25 lavender sand toys fading into a background graphic such as tan sand; an object graphic such as pink sea shells fading into a background graphic such as tan sand; an object graphic such as small animals fading into a background graphic such as a jungle scene; an object graphic such as frogs fading into a background graphic such as water lilies; an object graphic such as green toys fading into a
30 background graphic such as a yellow floor or blanket area; an object graphic such as pink angels fading into a background graphic such as blue clouds; an object graphic such as a red bone fading from a background graphic such as the inside

of a dog's dish; an object graphic such as a cat's yellow yarn balls fading from a background graphic such as a green checkered floor; an object graphic such as a toy car disappearing from a background graphic such as a road; or the like.

The active graphic can also be configured to appear over time due to exposure to the environment. In particular, the active graphic can be responsive to time intervals, temperature levels, oxygen levels, or the like, and combinations thereof. Various visual indicators that appear over time in response to particular conditions are disclosed in U.S. Patent 5,058,088 issued October 15, 1991 to Haas et al.; U.S. Patent 5,053,339 issued October 1, 1991 to Patel; U.S. Patent 5,045,283 issued September 3, 1991 to Patel; U.S. Patent 4,987,849 issued January 29, 1991 to Sherman; U.S. Patent 4,903,254 issued February 20, 1990 to Haas; U.S. Patent 4,812,053 issued March 14, 1989 to Bhattacharjee; and U.S. Patent 4,292,916 issued October 6, 1981 to Bradley et al.; all of which are incorporated herein by reference. An active graphic that appears over time may be applied to the product when use is initiated, or formed as an integral component of the product.

In contrast to active graphics, the term "permanent graphic" is used herein to refer to a graphic that does not substantially change its degree of visibility when the absorbent article is insulted with urine and when the absorbent article is exposed to the environment, in simulated use conditions. The change in visibility of a graphic or a portion of a graphic can be determined based on a person's observation of the graphic before and after the article containing the graphic is exposed to liquid. For purposes hereof, an article is exposed to liquid by immersing the article completely in an aqueous solution containing 0.9 weight percent sodium chloride, used at room temperature ($\cong 23^{\circ}\text{C}$), for a period of twenty minutes. After 20 minutes the product is removed from the aqueous solution and placed on a TEFLON™ coated fiberglass screen having 0.25 inch openings, which is commercially available from Taconic Plastics Inc., Petersberg, New York, USA, which in turn is placed on a vacuum box and covered with a flexible rubber dam material. A vacuum of 3.5 kilopascals (0.5 pounds per square inch) is drawn in the vacuum box for a period of 5 minutes, after which the article is removed and observed. The person with normal or corrected vision of 20-20 should make the

observations from a distance of 1 meter in an environment providing 30 footcandles (320 Lux) of illumination. Changes in the visibility of the graphic should be identified, and distinguished where necessary from changes in the color of other materials such as fluff pulp within an absorbent assembly. Desirably, the permanent graphic can be configured so that the entire graphic also does not substantially change its appearance, size or shape when the product is insulted with liquid or exposed to the environment.

The graphics of the absorbent article desirably include a character graphic that can increase the child's interest in using the product and can increase the opportunities for the caregiver to interact positively with the child. The term "character graphic" is used herein to refer to a graphic containing an anthropomorphous image, and in particular an image having or suggesting human form or appearance which ascribes human motivations, characteristics or behavior to inanimate objects, animals, natural phenomena, cartoon characters, or the like. Ideally the character graphic would be suitable for children's underwear and could be utilized to motivate children to wear the pants and use a potty or toilet. To that end, the character graphics can be associated with popular characters in the media, advertising or well known in a particular culture. Ideally they are characters that the child or caregiver care about and want to identify with. Ideally the child can imagine himself or herself taking the place of the character. The character graphics can comprise permanent graphics, active graphics, or both permanent and active graphics.

The role of the character graphic can be to help a child feel like a BIG KID® (a registered trademark of Kimberly-Clark Corporation) and to motivate them to become toilet trained. The character graphic may also give parents and caregivers an interactive element for use during toilet training. Ideally, the character graphic can be a well known figure to the child so that the character graphic can provide a source of comfort for the child and a buddy who reduces stress during the training period. The character graphic may also serve as a third party that the caregiver can use to deflect blame and shame from the child when the child has wet his or her pants.

Suitable character graphics can include animals, people, inanimate objects, natural phenomena, cartoon characters, or the like that may or may not be provided with human features such as arms, legs, facial features or the like. For purposes of enhanced toilet training, it may be desirable for the character graphic to be familiar to the child, such as an identifiable cartoon character. The character graphics should at least be a type that the child can relate to, examples of which could include animals, toys, licensed characters, or the like. Character graphics can be made more personable and friendly to the child by including human-like features, human-like expressions, apparel, abilities, or the like. By way of illustration, an animal character graphic can be shown smiling, wearing clothing, playing sports, fishing, driving, playing with toys, or the like. In particular embodiments, the character graphic can desirably be created to project an appearance that could be described as friendly, positive, non-intimidating, silly, independent, inspirational, active, expressive, dauntless and/or persevering.

As referenced above, the permanent character graphic is desirably interactively unrelated to the active object graphic. The term "object graphic" is used herein to refer to a graphic representing an object or thing, which can include an inanimate object or a character.

The term "interactively unrelated" is used herein to mean that the character graphic is illustrated to be involved in or performing an action or activity, and the object graphic is neither the object of nor associated with the action or activity. Two object graphics are interactively unrelated where the character graphic is illustrated to be involved in or performing an action or activity, and at least one of the two object graphics is neither the object of nor associated with the action or activity. Without wishing to be limited to the specific embodiments listed, suitable examples of a character graphic interactively unrelated with an object graphic can include: the character graphic operating a vehicle, and the object graphics comprising stars, balls, or the like; the character graphic jumping rope, and the object graphics comprising flowers; the character graphic feeding or nurturing and animal, and the object graphics comprising letters of the alphabet; the character graphic holding or using a racquet, bat, glove, other sporting equipment, or illustrated on a sporting field, or the like, and the object graphics comprising

objects that are not associated with sports, sporting equipment or the like; the character graphic holding a butterfly net or the like and the object graphics comprising objects that are not associated with butterflies or the like; the character graphic holding a fishing pole, sitting in a boat or the like and the object graphics comprising objects that are not associated with fish, inflatable water toys or the like; the character graphic holding flowers, plants, gardening tools or the like and the object graphics comprising objects that are not associated with flowers, plants or gardening; the character graphic comprising a pet or other animal or an anthropomorphous image feeding, training or nurturing an animal and the object graphics comprising objects that are not associated with pets, animals, animal food, pet toys, or the like; the character graphic playing in a specific environment such as a doll house, barn yard or the like and the object graphics comprising objects that are not associated with dolls or animals and are not specifically adapted to the environment; the character graphic holding or using a telescope or the like and the object graphics comprising objects that are not associated with stars, planets or the like; the character graphic comprising a racecar and the object graphic comprising objects that are not associated with racing; the character graphic comprising a submarine and the object graphic comprising objects that are not associated with fish, bubbles, shells or the like; or other suitable interactively unrelated graphics.

The term "interactively interrelated" is used herein to mean the opposite of "interactively unrelated," and in particular to mean that the character graphic is illustrated to be involved in or performing an action or activity, and the object graphic is the object of or is associated with the action or activity. Two object graphics are interactively related where the character graphic is illustrated to be involved in or performing an action or activity, and both object graphics are the object of or associated with the action or activity. Without wishing to be limited to the specific embodiments listed, suitable examples of a character graphic interactively interrelated with an object graphic can include: the character graphic holding or using a racquet, bat, glove, other sporting equipment or the like and the object graphics comprising balls, related sporting equipment or the like; the character graphic illustrated on a soccer field, football field, basketball court or the

like environment and the object graphics comprising balls, related equipment or toys; the character graphic holding a butterfly net or the like and the object graphics comprising butterflies or the like; the character graphic holding a fishing pole, sitting in a boat or the like and the object graphics comprising fish, inflatable water toys or the like; the character graphic holding flowers, plants, gardening tools or the like and the object graphics comprising flowers or plants; the character graphic feeding, training or nurturing the object graphics which comprise animals, plants or the like; the character graphic playing in a specific environment such as a doll house, barn yard or the like and the object graphics comprising dolls, animals or the like which are specifically adapted to the environment; the character graphic holding or using a telescope or the like and the object graphics comprising stars, planets or the like; the character graphic comprising a racecar and the object graphic comprising race flags; the character graphic comprising a submarine and the object graphic comprising fish, bubbles, shells or the like; the character graphic comprising a pet or other animal and the object graphics comprising dog bones, pet toys, food or the like; the character graphic comprising a large a sandbox and the object graphic comprising toys in the sandbox; the character graphic comprising a dog near a large dog dish and the object graphic comprising the dog bones inside or near the dog dish; or other suitable interactively interrelated graphics.

As also referenced above, the permanent character graphic and the active object graphic can be unrelated in subject matter. The term "unrelated in subject matter" is used herein to mean that one graphic is not the same as or is not associated with the subject matter of another graphic. The subject matter relationship or lack thereof can be between two or more text messages, between two or more pictorial images, or between a combination of one or more text messages and one or more pictorial images. The term "text message" means a graphic consisting of one or more alphanumeric symbols, and the term "pictorial image" means a graphic consisting of one or more pictures. The terms "text image" and "pictorial image" are mutually exclusive as used herein. The general term "graphic" is used herein to mean any design, pattern, or the like that is or becomes visible on an absorbent article, and specifically includes text messages

that consist of one or more alphanumeric symbols, pictorial images that consist of one or more pictures, and combinations thereof.

By way of illustration and without wishing to be limited to the enumerated examples, two pictorial images are considered unrelated in subject matter where the images: illustrate items that are neither identical nor different sizes, shapes, or colors of a common object; illustrate two objects that are not commonly associated with one another, such as an animal and a building block, a jump rope and a flower, a car and a star, a letter of the alphabet and a water toy, a fish and an apple, illustrate items used in unrelated activities, such as items used in sporting activities and items used in gardening activities, or other unrelated activities; or the like. Similarly, two text messages are considered unrelated in subject matter where the messages: are neither identical nor jointly form a sentence, thought, or action; refer to two items that are not commonly associated with one another, such as "ball" and "flower," "fish" and "pencil," "car" and "ghost," or other such unrelated words; or the like. Likewise, a text message and a pictorial image are considered to be unrelated in subject matter where the text does not name, define, describe or otherwise relate to the image.

As used herein, the phrase "related in subject matter" refers to the situation where the subject matter of one graphic is the same as or is associated with the subject matter of another graphic. By way of example, two pictorial images are considered related in subject matter where the images are identical; separately illustrate different sizes, shapes, colors of a common object; each illustrate one and the other of two objects that are commonly associated with one another, such as the moon and stars, a body of water and water toys, a sandbox and suitable toys, a baseball bat and ball, a barn and animals, or the like; illustrate different items used in a particular activity, such as a sporting activity, a gardening activity or the like; jointly illustrate geometrically mating or engaging elements such as a triangle and a triangularly-shaped aperture, or two halves of a zipper; each illustrate one part of a multipart picture; or the like. Similarly, two text messages are considered related in subject matter where the messages: are identical; jointly form a sentence, thought, or action such as "jump" and "up"; each refer to one and the other of two items that are commonly associated with one another, such as

"bat" and "ball," "Big" and "Kid," "Big" and "Girl," or "Big" and "Boy"; jointly present a question and answer; or the like. Likewise, a text message and a pictorial image are considered to be related in subject matter where the text names, defines or describes the image; or the like.

5 The absorbent article can also include a permanent object graphic that facilitates the interactive nature of the graphics, and provides the caregiver with greater opportunity to develop a story for interacting with the child. Hence, in one embodiment, an absorbent article includes a permanent character graphic, a permanent object graphic, and an active object graphic that are each disposed on
10 the outer cover. The permanent character graphic can be interactively interrelated with the permanent object graphic. For instance, the permanent character graphic can be illustrated to be involved in an activity utilizing the permanent object graphic.

To further the conceptual and/or visual separation between the character
15 graphic and the active object graphic, however, the permanent object graphic can be unrelated in subject matter to the active object graphic. Alternatively or in addition thereto, the permanent object graphic can be interactively unrelated to the active object graphic. For example, the graphics can include a permanent character graphic consisting of an animal having human clothing, features and
20 abilities engaged in an activity such as fishing using a fishing pole which is typically an activity undertaken by humans. The permanent object graphics can comprise objects such as a boat, a lake, a fishing pole, and/or fish, which objects are associated with and/or define the activity of fishing. The active object graphics can comprise a plurality of pencils, erasers or other school supplies, which are
25 neither the object of nor associated with the activity of fishing. Similarly the pencils, erasers and other school supplies are not the same as, nor are they associated with, the permanent object graphics, namely the boat, the lake, the fishing pole and the fish.

The permanent object graphic can alternatively be interactively unrelated to
30 the permanent character graphic. For example, the permanent object graphic can comprise background graphics that are unrelated to the activity of the character

graphic. By way of illustration, the permanent object graphics can comprise images of the sky, the sun, grass, or the like.

In particular embodiments, a visual segmentation element can be used to further the conceptual and/or visual separation between the character graphic and the active object graphic. As used herein, the term "visual segmentation element" refers to a visually distinguishable feature that separates the exterior of the absorbent article into two or more zones, and in particular into at least one training zone including the active object graphics and at least one character zone including the permanent character graphics. The absorbent article can comprise, for example, a visual segmentation element that separates all permanent character graphics from all active object graphics. In this way, the visual segmentation element can isolate in the child's mind the character graphic from the active object graphics, which are specifically linked to the toilet training process.

Hence, in particular embodiments, the invention concerns an absorbent article including an outer cover having an interior surface and an opposite exterior surface, and an absorbent assembly disposed on the interior surface of the outer cover. A permanent character graphic and an active object graphic are disposed on the outer cover. Further, a visual segmentation element is disposed between the permanent character graphic and the active object graphic.

The visual segmentation element can comprise any structure, material or graphic of the disposable absorbent article that forms a visually distinguishable feature, including but not limited to separate materials that are added to form a visually distinguishable feature, specific regions of materials that are formed or treated to create a visually distinguishable feature, such as an embossed pattern, combinations of materials or layers with differing light reflective properties that create a visually distinguishable feature, segmentation graphics, or the like. The visual segmentation element can comprise a separate substrate, and particularly a material such as a nonwoven or film layer, that is bonded to the absorbent article in order to visually segment the absorbent article into two or more zones, including a training zone.

The term "segmentation graphic" is used herein to refer to a visual segmentation element that comprises a graphic formed of inks, dyes, pigments or

the like rather than a visual segmentation element that comprises a separate substrate, such as a nonwoven layer, a film layer, an absorbent layer, or the like. To further a graphic theme involving the permanent character graphic and the object graphics, the segmentation graphic can be related in subject matter to the permanent character graphic, the permanent object graphic, and/or the activity of the character graphic.

The segmentation graphic can take a variety of forms, including but not limited to a graphic that at least partially surrounds, substantially surrounds or more particularly completely surrounds, either the permanent character graphic or the active object graphic. For example, a character graphic or an object graphic can be placed: in a cameo-type enclosure; within a hollow structure such as a hoop, a ring, a geometric shape or the like; or within an outline of a structure such as a stop sign, a fish tank, a cloud or the like. Alternatively, the permanent character graphic can be surrounded or at least partially surrounded by one segmentation graphic and the active character graphic can be surrounded or at least partially surrounded by another segmentation graphic. In certain embodiments, the absorbent article includes a permanent object graphic that is interactively interrelated with a permanent character graphic, and both the permanent character graphic and the permanent object graphic are at least partially surrounded, substantially surrounded, or completely surrounded by the segmentation graphic.

Suitable segmentation graphics can also comprise a substantially continuous or continuous line segment positioned between the permanent character graphic and the active object graphic. To facilitate separation of the permanent character graphic and the active object graphic, the line segment can be generally perpendicular to an imaginary line connecting the permanent character graphic and the active object graphic. The term "generally perpendicular" is used herein to mean that a line best fit to the line segment forms an angle of about 45 degrees or more, and particularly about 60 degrees or more, with an imaginary line connecting the permanent character graphic and the active object graphic. The line segment can be straight, curved, dashed, dotted, and variations and combinations thereof.

Another form of segmentation graphic can include a "defined floor graphic," which term as used herein refers to a graphic that illustrates a surface upon which the character graphic is in close proximity to or is in contact. For example, the defined floor graphic can comprise a defined region of a lawn and the character graphic can be standing directly on the lawn, or the defined floor graphic can comprise a road and the character graphic can be driving an automobile that is illustrated on the road. A variety of other defined floor graphics are possible, including but not limited to a character graphic on a train where train tracks separate the graphics; a character graphic on a boat where a river or lake separates the graphics; a character graphic in a plane or balloon where clouds separate the graphics; a character graphic in a garden where a fence separates the graphics, or the like.

Other segmentation graphics can comprise a "background color graphic," which term as used herein refers to a colored background which is used behind or at least partially surrounding either the permanent character graphic or the active object graphic to visually separate these graphics. In particular embodiments, for example, the character graphic is on a generally white background and the background color graphic for the active object graphic is pink; the background color graphic for the character graphic is blue and the active object graphic is on a generally white background; the background color graphic for the character graphic is green and the background color graphic for the active object graphic is yellow; or other suitable variations. The background color graphic is desirably located at least partially in the region between the permanent character graphic and the active object graphic. Other suitable segmentation graphics can include stripes, a ribbed pattern, a background design, a checkered pattern, or the like.

The absorbent article can include combinations of two or more visual segmentation elements. By way of illustration, an absorbent article can include: a segmentation graphic formed of a substantially continuous line segment in combination with a background color graphic; a segmentation graphic that at least partially surrounds the permanent or active graphic in combination with a background color graphic; a defined floor graphic and a substantially continuous line segment; as well as all other combinations and variations thereof.

The visual segmentation element can be disposed on the outer cover. Thus, the visual segmentation element can be formed or applied directly or indirectly to a surface of the outer cover, formed or applied between layers of a multiple layer outer cover, formed or applied to a substrate that is placed with or near the outer cover, formed or applied within a layer of the outer cover or another substrate, or other variations or combinations thereof. Visual segmentation elements comprising segmentation graphics can be formed in the same manner as the character graphics and/or the object graphics, and can be formed as permanent graphics or active graphics.

10 In use, the active graphic can appear or fade when an accident occurs and urine comes into contact with the active graphic. Desirably, the active graphic appears or fades in about 3 minutes or less, particularly in about 1 minute or less, and more desirably in about 20 seconds or less, when the absorbent article is insulted with 200 milliliters or more of urine, and more desirably about 40 to about 15 60 milliliters or more of urine.

The changed condition of the graphic presents a tool for the caregiver to interact with the child and explain why the graphic changed. This is particularly useful at the stage of toilet training where the child is being taught to be aware of going potty and the need to use the bathroom.

20 When the active graphic is a fading graphic, the training opportunity is based on the fact that the active objects disappear when the child has an accident. A slight sense of disappointment may be gently communicated to the child, because the object graphics are no longer present and available for the child to view. Significantly, it can be communicated to the child that it is within the child's control 25 to permit the objects to remain visible for as long as the child can go without wetting his or her pants.

When the active graphic is an appearing graphic as opposed to a fading graphic, the training opportunity is based on the fact that the caregiver can explain the appearance of a new graphic for a reward, therefore a more positive approach 30 can be taken. For example, the active graphic can be adapted to appear over time, and it can be viewed as a reward for the child for staying dry. It can in this case be used as a tool to identify toilet training queues. For instance, if an active

graphic appeared over time, such as one every hour while staying dry, the caregiver could say "Hey, look how good you are doing; you stayed dry for 2 hours."

5 The active graphic can alternatively change color to a brighter and/or darker color. By way of illustration, a teddy bear outlined and colored very pale, such as yellow or tan, can when in contact with urine turn into bright reds, greens, and/or blues. Alternatively, only the outline of the active graphic can be present and a pattern or solid color can appear over time or when in contact with urine. For example, the active graphic can include an outline of a fire truck, which fills in to
10 become a solid color when urine comes in contact with the truck.

To provide proper focus on the permanent character graphic, the permanent character graphic can be positioned in the front waist region along or near the longitudinal centerline of the product. The permanent character graphic, or a supplemental or complementary permanent character graphic, can be positioned
15 in the back waist region along or near the longitudinal centerline of the product. In particular embodiments, a front view of the character graphic is shown in the front waist region and a back view of the same character graphic is shown in the back waist region. The permanent character graphic can be spaced from the first and second end edges of the product, for example, approximately 5 centimeters from
20 the front end edge.

The active object graphics can be positioned closer to the transverse centerline of the product than the permanent character graphic. In particular embodiments, the active object graphics are positioned between the transverse centerline of the product and the permanent character graphic so as to be properly
25 focused and not hidden from view during use. Locating the active graphics in the crotch region of the product, near the target spot for urination, can also assist with rapid exposure of the active graphic to urine upon insult. For active graphics that are triggered by contact with urine, it is desirable for the active graphics to be located on the area of the outer cover that is most likely to experience wetness
30 during the first void. Of course, alternative positioning of the permanent and active characters are possible, such as the permanent character graphic in the crotch region and the active object graphic in one of the waist regions, both permanent

and active graphics in one or both of the waist regions or the crotch region, or the like. The active object graphics can but need not necessarily be positioned on one or more sides of the permanent character graphic, such as "floating" under the character graphic. Alternatively, the permanent character graphic can surround the
5 active object graphic.

In one particular embodiment, all of the active object graphics are located in a distinct active graphic region where the child can focus attention. The active graphic region suitably has a length dimension measured parallel to the longitudinal centerline of about 10 centimeters, more particularly about
10 9 centimeters, and a width dimension measured parallel to the transverse centerline of about 6 centimeters. The active graphic region may, for instance, be spaced from the first end edge of the product by approximately 13 to 16 centimeters.

There can be one or more active object graphics. It is believed desirable to
15 use a plurality of active object graphics in order provide the greatest impact to the child. In particular embodiments, a training pant comprises 3 or more active object graphics, particularly from 4 to 8, such as 5 arranged in a 2-1-2 pattern.

The size of the active object graphics may depend in part on their number and type. It is generally preferred that the active object graphics have a size of at
20 least about 1.5 by 1.5 centimeter and less than about 3 by 3 centimeters, and particularly at least about 1.8 by 1.8 centimeter and less than about 2.5 by 2.5 centimeters.

The overall size of the permanent character graphic can be significantly larger than the overall size of each discrete active object graphic. In particular
25 embodiments, for instance, the permanent character graphic has a size measured by overall surface area that is at least twice as large, and more particularly at least three times as large, as the size of a single object graphic. The maximum length dimension of the permanent character graphic, measured parallel to the longitudinal centerline, is desirably about 8 to about 9 centimeters.

30 The permanent character graphics, the permanent object graphics and the active object graphics are suitably disposed on the outer cover. The term "disposed on" and variations thereof are intended to mean that one element can

be integral with another element, or that one element can be a separate structure bonded to or placed with or placed near another element. Thus, the graphics can be formed or applied directly or indirectly to a surface of the outer cover, formed or applied between layers of a multiple layer outer cover, formed or applied to a substrate that is placed with or near the outer cover, formed or applied within a layer of the outer cover or another substrate, or other variations or combinations thereof. In particular embodiments, the graphics can be printed, sprayed, or otherwise applied directly on a layer of the outer cover. In other embodiments, the graphics can be applied to a layer placed with or near the outer cover, such as a substrate associated with the absorbent assembly, including but not limited to tissue layers, liquid handling layers, absorbent layers, or the like.

The permanent graphics can be located on the exterior surface of the outer cover to enhance the visual impact of the permanent graphics. Alternatively, however, the permanent graphics can be located on the interior surface of the outer cover or between layers of a multilayer outer cover, provided the permanent graphics remain visible from the exterior of the product.

The active graphics can be located on the interior surface of the outer cover, which is particularly desirable for active graphics that are triggered by urine in order to enhance the speed at which the graphics are contacted with urine and thus change their visual appearance. The outer cover desirably comprises a material that is formed or treated to be liquid impermeable. In alternative embodiments, the outer cover can comprise a material that is formed or treated to be at least partially liquid permeable. In this latter case, the active graphics can be located between layers of a multilayer outer cover, or, particularly for appearing graphics, on the exterior surface of the outer cover. Regardless of location, fading graphics should be visible from the exterior of the product before activation and appearing graphics should be visible from the exterior of the product after activation.

"Liquid impermeable", when used in describing a layer or multi-layer laminate, means that a liquid, such as urine, will not pass through the layer or laminate, under ordinary use conditions, in a direction generally perpendicular to the plane of the layer or laminate at the point of liquid contact. Liquid, or urine, can

spread or be transported parallel to the plane of the liquid impermeable layer or laminate, but this is not considered to be within the meaning of "liquid impermeable" when used herein.

The outer cover can comprise a translucent material that has sufficient
5 opacity, or a transparent or translucent material that is otherwise treated, to mask a urine soluble ink after it has dissolved. Such an outer cover should not be so opaque that the graphics printed on the interior surface of the outer cover or adjacent to the interior surface are obscured. Polymer films used to form the outer cover can be treated with titanium dioxide to make the film appear white and to
10 develop sufficient opacity to mask urine, BM and dissolved inks. Examples of suitable outer cover materials include films formed of polyethylene, polypropylene, cataloy, bi-component, any polymer based extruded film, or the like. One such film is a polyethylene film having a thickness of about 0.2 millimeter (0.75 mil).

The permanent and active graphics can be formed on or applied to the outer
15 cover or another substrate bonded to or placed with or placed near the outer cover by any suitable technique. The graphics are desirably registered with other components of the absorbent article during manufacture such that the graphics are positioned in the desired regions of the product.

For active graphics that are triggered by contact with urine, the active graphic
20 can be in liquid communication with the absorbent assembly of the product. As used herein, the term "liquid communication" means that liquid such as urine is able to travel from one layer or element to another layer or element. The absorbent assembly can but need not include a slot or densified region, incorporate a liquid distribution layer, or the like, to channel or direct liquid to the
25 location near the outer cover where the active graphics are located.

As noted previously, liquid soluble inks can be used to form the active
graphics. It is theorized that migration of the dissolved inks away from the outer cover and into the absorbent assembly can improve the fading or disappearing quality of the active graphics. To enhance this effect, the outer cover can be
30 attached to the absorbent assembly in a windowpane design, whereby the active graphic region of the outer cover is not bonded to the absorbent assembly and the regions of the outer cover surrounding the active graphic region are bonded to the

absorbent assembly. One suitable method and apparatus for adhesively bonding the outer cover to the absorbent assembly in a windowpane design is disclosed in U.S. Patent 5,683,752 issued November 4, 1997 to Popp et al., which is incorporated herein by reference.

5 Absorbent articles suitable for use with the present invention include diapers, training pants, incontinence products, diaper pants, disposable underwear, or the like. Suitable training pants and diaper pants can have seamed side portions or refastenable side portions. The present invention is particularly suited for use with training pants or diaper pants to aid in toilet training. One particular training pant
10 suitable for use with the present invention is disclosed in U.S. Patent 4,940,464 issued July 10, 1990 to Van Gompel et al., which is incorporated herein by reference. The Van Gompel et al. patent describes various materials of which the training pant can be made, and a method of constructing a training pant. The training pant can also be constructed using the methods and apparatus disclosed
15 in U.S. Patent 5,766,389 issued June 16, 1998 to Brandon et al., which is also incorporated herein by reference.

The above-mentioned and other features and advantages of the present invention and the manner of attaining them will become more apparent, and the invention itself will be better understood by reference to the drawings and the
20 following description of the drawings.

Brief Description of the Drawings

Figure 1 illustrates a front perspective view of a training pant incorporating the principles of the present invention, showing both permanent graphics and
25 active graphics.

Figure 2 illustrates a top plan, partially disassembled view of the training pant of Figure 1, in a stretched and laid flat condition and with portions broken away for purposes of illustration.

Figure 3 illustrates a front perspective view of an alternative embodiment of a
30 training pant incorporating the principles of the present invention.

Figure 4 illustrates a front perspective view of another alternative embodiment of a training pant incorporating the principles of the present invention.

Figure 5 illustrates a front perspective view of another alternative embodiment of a training pant incorporating the principles of the present invention.

Figure 6 illustrates a front perspective view of a further alternative embodiment of a training pant incorporating the principles of the present invention.

5 Figure 7 illustrates a front perspective view of another alternative embodiment of a training pant incorporating the principles of the present invention.

Figure 8 illustrates a front perspective view of a still further alternative embodiment of a training pant incorporating the principles of the present invention.

10 Figures 9A, 9B and 9C illustrate various partial section views of absorbent articles according to the present invention.

Detailed Description of the Drawings

The principles of the present invention can be incorporated into a variety of absorbent articles, and particularly disposable absorbent articles. The term
15 "disposable" refers to articles which are designed to be discarded after a limited use rather than being laundered or otherwise restored for reuse. For ease of explanation, the description hereafter will be in terms of a child's training pant.

A training pant 20 is illustrated in a fully assembled condition in Figure 1 and in a partially disassembled, stretched and laid flat condition in Figure 2. The
20 training pant 20 defines a first or front waist region 22, a second or back waist region 24, a crotch region 26 positioned between and interconnecting the front and back waist regions, an inner surface 28 (Figure 1) which is configured to contact the wearer, and an outer surface 30 opposite the inner surface which is configured to contact the wearer's clothing. The illustrated training pant 20 comprises an
25 absorbent chassis 32 and a plurality of transversely opposed side panels 34. The absorbent chassis 32 and side panels 34 can be integrally formed or comprise two or more separate elements, as shown.

The training pant 20 defines a longitudinal centerline 36 (Figure 2), a transverse centerline 38 (Figure 2), a first or front longitudinal end edge 56, and a
30 second or back longitudinal end edge 58 (Figure 2). The first waist region 22 abuts the first longitudinal end edge 56, and the second waist region 24 abuts the second longitudinal end edge 58. "Longitudinal" and "transverse" have their

customary meaning. The longitudinal axis lies in the plane of the article and is generally parallel to a vertical plane that bisects a standing wearer into left and right body halves when the article is worn. The transverse axis lies in the plane of the article generally perpendicular to the longitudinal axis. The article as illustrated
5 is longer in the longitudinal direction than in the transverse direction.

The illustrated absorbent chassis 32 comprises an outer cover 40 and a bodyside liner 42 (Figure 2) which is connected to the outer cover in a superposed relation. The absorbent chassis 32 also comprises an absorbent assembly 44 (Figure 2) which is located between the outer cover and the bodyside liner, and
10 can optionally include a pair of containment flaps (not shown).

With the training pant 20 in a fully assembled condition as illustrated in Figure 1, the front and back waist regions 22 and 24 are joined together by side seams 46 to define a waist opening 50 and a pair of leg openings 52. The front waist region 22 comprises the portion of the training pant 20 which, when worn, is positioned on the front of the wearer while the back waist region 24 comprises the
15 portion of the training pant which, when worn, is positioned on the back of the wearer. The crotch region 26 of the training pant 20 comprises the portion of the training pant which, when worn, is positioned between the legs of the wearer and covers the lower torso of the wearer. The side panels 34 comprise the portions of
20 the training pant 20 which, when worn, are positioned on the side hip regions of the wearer. The longitudinal end edges 56 and 58 of the training pant 20 are configured to encircle the waist of the wearer when worn and provide the waist opening 50.

The absorbent chassis 32 is configured to contain and/or absorb any body exudates discharged from the wearer. For example, the absorbent chassis 32
25 desirably although not necessarily comprises the pair of containment flaps (not shown) which can be configured to provide a barrier to the transverse flow of body exudates. Suitable constructions and arrangements for the containment flaps are generally well known to those skilled in the art and are described in U.S.
30 Patent 4,704,116 issued November 3, 1987 to Enloe, which is incorporated herein by reference.

To further enhance containment and/or absorption of body exudates, the training pant 20 can include a front waist elastic member, a rear waist elastic member, and leg elastic members (not shown), as are known to those skilled in the art. Waist elastic members and leg elastic members can be operatively joined to the outer cover 40 and/or bodyside liner 42 of the training pant 20. Elastic members for the containment flaps, waist elastics and leg elastics can be formed of any suitable elastic material. As is well known to those skilled in the art, suitable elastic materials include sheets, strands or ribbons of natural rubber, synthetic rubber, or thermoplastic elastomeric polymers. The elastic materials can be stretched and adhered to a substrate, adhered to a gathered substrate, or adhered to a substrate and then elasticized or shrunk, for example with the application of heat, such that elastic constrictive forces are imparted to the substrate. In one particular embodiment, for example, the leg elastic members comprise a plurality of dry-spun coalesced multifilament spandex elastomeric threads sold under the trade name LYCRA® and available from E. I. Du Pont de Nemours and Company, Wilmington, Delaware.

The outer cover 40 has an exterior surface corresponding to the outer surface 30 of the training pant and an opposite interior surface. The outer cover 40 desirably comprises a material that is substantially liquid impermeable. The outer cover 40 can be a single layer of liquid impermeable material, but desirably comprises a multi-layered laminate structure in which at least one of the layers is liquid impermeable. For instance, the outer cover 40 can include a liquid permeable outer layer and a liquid impermeable inner layer that are suitably joined together by a laminate adhesive (not shown). Suitable laminate adhesives, which can be applied continuously or intermittently as beads, a spray, parallel swirls, or the like, can be obtained from Findley Adhesives, Inc., of Wauwatosa, Wisconsin, or from National Starch and Chemical Company, Bridgewater, New Jersey. The liquid permeable outer layer can be any suitable material and desirably one that provides a generally cloth-like texture. One example of such a material is a 20 gsm (grams per square meter) spunbond polypropylene nonwoven web. The outer layer can also be made of those materials of which liquid permeable bodyside liner

42 is made. While it is not a necessity for outer layer to be liquid permeable, it is desired that it provides a relatively cloth-like texture to the wearer.

The inner layer of the outer cover 40 can be both liquid and vapor impermeable, or can be liquid impermeable and vapor permeable. The inner layer is desirably manufactured from a thin plastic film, although other flexible liquid impermeable materials can also be used. The inner layer, or the liquid impermeable outer cover 40 when a single layer, prevents waste material from wetting articles, such as bedsheets and clothing, as well as the wearer and caregiver. A suitable liquid impermeable film for use as liquid impermeable inner layer, or a single layer liquid impermeable outer cover 40, is a 0.025 millimeter (1.0 mil) polyethylene film commercially available from Edison Plastics Company of South Plainfield, New Jersey. If the outer cover 40 is a single layer of material, it can be embossed and/or matte finished to provide a more cloth-like appearance. As earlier mentioned, the liquid impermeable material can permit vapors to escape from the interior of the disposable absorbent article, while still preventing liquids from passing through the outer cover 40. A suitable "breathable" material is composed of a microporous polymer film or a nonwoven fabric that has been coated or otherwise treated to impart a desired level of liquid impermeability. A suitable microporous film is a PMP-1 film material commercially available from Mitsui Toatsu Chemicals, Inc., Tokyo, Japan, or an XKO-8044 polyolefin film commercially available from 3M Company, Minneapolis, Minnesota.

As shown in Figures 1 and 2, the training pant 20 and in particular the outer cover 40 desirably comprises one or more appearance-related components. Examples of appearance-related components include, but are not limited to, graphics; highlighting or emphasizing leg and waist openings in order to make product shaping more evident or visible to the user; highlighting or emphasizing areas of the product to simulate functional components such as elastic leg bands, elastic waistbands, simulated "fly openings" for boys, ruffles for girls; highlighting areas of the product to change the appearance of the size of the product; registering wetness indicators, temperature indicators, and the like in the product; registering a back label, or a front label, in the product; and registering written instructions at a desired location in the product.

The illustrated training pant 20, which is designed for use by young boys, includes registered outer cover graphics, including interactive wetness indicating graphics. More specifically, the training pant includes a permanent character graphic 60 in the form of a dog having human-like expressions and wearing a shirt and a hat, a permanent object graphic 62 in the form of an automobile, a visual segmentation element 64, and a plurality of active object graphics 66 representing stars. The dog 60 is illustrated to be involved in an activity or action, namely driving, utilizing the automobile 62. The outer cover graphics also include a simulated elastic waistband 70, a simulated fly opening 72, and simulated elastic leg bands 74, all of which can be permanent graphics. A supplemental graphic 68 (Figure 2) can be included in the back waist region 24, and as illustrated comprises a reversed image of the dog driving the automobile.

The active object graphics 66 can be disposed on the interior surface of the outer cover 40 and are visible from the outer surface 30 of the training pant 20. The active object graphics 66 are in liquid communication with the absorbent assembly 44, meaning that liquid such as urine is capable of moving between the active object graphic and the absorbent assembly under ordinary use conditions. The stars 66 can desirably be grouped together in a distinct active graphic region and positioned in the crotch region 26 of the training pant 20. In particular embodiments, the active graphic region and more particularly the stars 66 are spaced from the first longitudinal end edge 56 by approximately 13 to 16 centimeters.

The permanent character graphic 60 and permanent object graphic 62 can be disposed in the first waist region 22 along the longitudinal centerline 36. The active object graphics 66 are illustrated disposed between the permanent character graphic 60 and the transverse centerline 38, and also positioned along the longitudinal centerline 36.

To promote conceptual and/or visual separation between the permanent character graphic 60 and the active object graphics 66, the dog 60 and automobile 62 are unrelated in subject matter with the stars 66, and the dog and automobile are interactively unrelated to the stars. The visual segmentation element 64 further distinguishes the permanent character graphic 60 from the active object graphics

66. The visual segmentation element 64 is disposed on the outer cover 40, with at least a portion of the visual segmentation element disposed between the permanent character graphic 60 and the active object graphics 66. The visual segmentation element 64 of the illustrated embodiment comprises a segmentation graphic that substantially surrounds both the dog 60 and the automobile 62. The illustrated segmentation graphic is the outline of a stop sign, which is related in subject matter to the activity of the character graphic.

When the child wets the training pant 20, liquid is communicated to the active object graphics 66, whereupon the object graphics either dissolve, change color, appear, or the like. For fading graphics, the stars 66 can "disappear" upon contact with urine. Where appearing graphics are employed, the situation would work in reverse and the stars 66 would "appear" upon liquid insult. Alternatively, the active object graphics 66 can comprise appearing graphics that are triggered upon use by exposure to the environment.

An alternative embodiment of a training pant 80 designed for use by young girls is illustrated in Figure 3. The illustrated training pant 80 includes a permanent character graphic 81, permanent object graphics 82 and 83, a visual segmentation element 84, and a plurality of active object graphics 85. The outer cover graphics also include a simulated elastic waistband 70 with ruffles, and simulated elastic leg bands 74 with ruffles, which can both comprise permanent graphics.

The permanent character graphic 81 is in the form of a cat having human-like expressions and abilities and wearing a dress and shoes. The permanent object graphics comprise a jump rope 82 and a bird 83, and the active object graphics 85 comprise flowers. The cat 81 is illustrated to be involved in the activity or action of jumping rope using the jump rope 82. The cat 81, the jump rope 82 and the bird 83 are unrelated in subject matter with the flowers 85, and the cat, jump rope and bird are interactively unrelated to the flowers.

The visual segmentation element 84 comprises a segmentation graphic 88 that substantially surrounds the cat 81, the jump rope 82 and the bird 83. The illustrated segmentation graphic 88 is a cameo-type enclosure. The visual segmentation element 84 also comprises a background color graphic 89 in the front waist region 22 and surrounding the permanent character and object

graphics 81, 82 and 83. The background color graphic 89 is contained within the
cameo-type enclosure 88. The background color graphic 89 can represent a solid
or non-solid color differential that is different from the background color outside the
cameo-type enclosure 88. In the illustrated embodiment, for example, the outer
5 cover 40 can be generally white in color and the background color graphic 89 can
be pink.

Another embodiment of a training pant 90 is illustrated in Figure 4, which is
similar in some respects to the training pant 20 shown in Figures 1 and 2. The
illustrated training pant 90 includes a permanent character graphic 60, a
10 permanent object graphic 62, a visual segmentation element 92, and a plurality of
active object graphics 66.

The visual segmentation element 92 in Figure 4 comprises a background
color graphic located in the crotch region 26 and surrounding the active object
graphics 66. The background color graphic 92 is a different color than the
15 background color surrounding the permanent character graphic 60. In the
illustrated embodiment, for example, the outer cover 40 can be generally white in
color and the background color graphic is light blue. The outer cover 40 may, of
course, be made a color other than white.

A further embodiment of a training pant 95 is shown in Figure 5, which
20 includes a permanent character graphic 81, permanent object graphics 96 and 97,
visual segmentation elements 92 and 98, and a plurality of active object graphics
85. Similar to Figure 3, the permanent character graphic 81 represents a cat and
the active object graphics 85 represent flowers. The permanent object graphics
comprise a rabbit 96 and a carrot 97. The cat 81 is illustrated involved in the
25 activity or action of feeding the carrot 97 to the rabbit 96. The cat 81, rabbit 96 and
carrot 97 are unrelated in subject matter with the flowers 85, and the cat, rabbit
and carrot are interactively unrelated to the flowers.

Two visual segmentation elements 92 and 98 are included in the training
pant 95 of Figure 5. One visual segmentation element 98 comprises a
30 segmentation graphic in the form of a defined floor graphic. The cat 81 and rabbit
96 are illustrated positioned on grassy surface, which forms the defined floor
graphic. Suitably, the grassy surface can be green in color and the cat 81, rabbit

96 and carrot 97 can be any suitable colors other than green. The other visual segmentation element 92 comprises a background color graphic located in the crotch region 26 and surrounding the active object graphics 85.

Another exemplary embodiment of a training pant 100 is illustrated in Figure 6. The graphics of the training pant 100 include a permanent character graphic 60, permanent object graphics 62 and 102, a visual segmentation element 104, and a plurality of active object graphics 66. The dog 60 and automobile 62 are similar to those of the training pant of Figures 1 and 2, while the additional permanent object graphic 102 comprises background greenery related to the theme of driving on a road. The background greenery is unrelated in subject matter and is interactively unrelated to the stars 66, particularly in view of their relative positional relationship relative to one another. The visual segmentation element 104 comprises a segmentation graphic in the form of a defined floor graphic. The defined floor graphic depicts a road on which the automobile 62 is riding. Thus, the segmentation graphic 104 is related in subject matter to the activity of the character graphic 60.

In Figure 7, a training pant 105 includes a permanent character graphic 81, permanent object graphics 82, 83, 102 and 106, a visual segmentation element 108, and a plurality of active object graphics 109. The graphics include a cat 81 jumping rope using the jump rope 82, with the bird 83, greenery 102 and cloud 106 providing background scenery related to the location where the activity is taking place. The active object graphics 109 comprise letters of the alphabet 109. The character graphic 81 and permanent object graphics 82, 83, 102 and 106 are unrelated in subject matter with the letters 109, and the character graphic and permanent object graphics are interactively unrelated to the letters 109.

The visual segmentation element 108 comprises a segmentation graphic formed of a substantially continuous line segment. The illustrated line segment 108 is slightly curved and extends across the absorbent chassis 32 until intersecting with the simulated elastic leg bands 74. In the illustrated embodiment, the line segment 108, the background greenery 102, the side edges of the absorbent chassis 32 and the simulated elastic leg bands 74 jointly form a defined floor graphic therebetween representing a portion of a hillside. The line segment

108 desirably forms an angle that is generally perpendicular to an imaginary line connecting the center of the permanent character graphic 81 and the overall center of the active object graphics 109. In the illustrated embodiment, the line segment 108 intersects the imaginary line segment at approximately 80 to 100 degrees.

The embodiment of the training pant 130 shown in Figure 8 again includes the permanent character graphic 60 in the form of a dog riding in a permanent object graphic 62 in the form of an automobile. The graphics of the training pant 130 also include a visual segmentation element 132 and active object graphics 134. The visual segmentation element 132 comprises a segmentation graphic representing a fish bowl that completely surrounds the active object graphics 134 which are shown as fish.

To promote conceptual and/or visual separation between the permanent character graphic 60 and the active object graphics 134, the dog 60 and automobile 62 are unrelated in subject matter with the fish 134. Additionally, the dog and automobile are interactively unrelated to the fish. A portion of the visual segmentation element 132 is disposed between the permanent character graphic 60 and the active object graphics 134. The visual segmentation element 132 in the illustrated embodiment is unrelated in subject matter to the character graphic 60.

The visual segmentation element 132 of Figure 8 is desirably a permanent graphic but can alternatively be formed as an active graphic. Similarly, various other graphics in the illustrated embodiments, including object graphics, segmentation graphics, and simulated waistband, fly opening, and leg band features have been described as permanent graphics. While it may be desirable from the standpoint of interactivity with the child for such graphics to be permanent graphics, these graphics can alternatively be formed as active graphics, either fading or appearing.

The permanent character graphic 60 and the active object graphics 134 in Figure 8 can be longitudinally separated by about 20 millimeters or more, particularly about 30 millimeters or more, and more particularly about 40 millimeters or more, to enhance their conceptual and/or visual separation. In embodiments such as the training pants of Figures 4 and 8, the visual

segmentation element and the permanent character graphic can be longitudinally separated by about 10 millimeters or more, particularly about 20 millimeters or more, and more particularly about 30 millimeters or more. Alternatively, in
5 segmentation element and the active object graphics can be longitudinally separated by about 10 millimeters or more, particularly about 20 millimeters or more, and more particularly about 30 millimeters or more.

The liquid permeable bodyside liner 42 generally overlies the outer cover 40 and absorbent assembly 44, and can but need not have the same dimensions as
10 the outer cover 40. The bodyside liner 42 is desirably compliant, soft feeling, and non-irritating to the child's skin. Further, the bodyside liner 42 can be less hydrophilic than the absorbent assembly 44, to present a relatively dry surface to the wearer and permit liquid to readily penetrate through its thickness.

The bodyside liner 42 can be manufactured from a wide selection of web
15 materials, such as synthetic fibers (for example, polyester or polypropylene fibers), natural fibers (for example, wood or cotton fibers), a combination of natural and synthetic fibers, porous foams, reticulated foams, apertured plastic films, or the like. Various woven and nonwoven fabrics can be used for the bodyside liner 42. For example, the bodyside liner can be composed of a meltblown or spunbonded
20 web of polyolefin fibers. The bodyside liner can also be a bonded-carded web composed of natural and/or synthetic fibers. The bodyside liner can be composed of a substantially hydrophobic material, and the hydrophobic material may, optionally, be treated with a surfactant or otherwise processed to impart a desired level of wettability and hydrophilicity. For example, the material can be surface
25 treated with about 0.28 weight percent of a surfactant commercially available from the Rohm and Haas Co. under the trade designation Triton X-102. The surfactant can be applied by any conventional means, such as spraying, printing, brush coating or the like. The surfactant can be applied to the entire bodyside liner 42 or can be selectively applied to particular sections of the bodyside liner, such as the
30 medial section along the longitudinal centerline.

A suitable liquid permeable bodyside liner 42 is a nonwoven bicomponent web having a basis weight of about 27 gsm. The nonwoven bicomponent can be a

spunbond bicomponent web, or a bonded carded bicomponent web. Suitable bicomponent staple fibers include a polyethylene/polypropylene bicomponent fiber available from CHISSO Corporation, Osaka, Japan. In this particular bicomponent fiber, the polypropylene forms the core and the polyethylene forms the sheath of the fiber. Other fiber orientations are possible, such as multi-lobe, side-by-side, end-to-end, or the like.

The absorbent assembly 44 (Figure 2) is positioned between the outer cover 40 and the bodyside liner 42, which components can be joined together by any suitable means such as adhesives as is well known in the art. The absorbent assembly 44 can be any structure which is generally compressible, conformable, non-irritating to the child's skin, and capable of absorbing and retaining liquids and certain body wastes. The absorbent assembly 44 can be manufactured in a wide variety of sizes and shapes, and from a wide variety of liquid absorbent materials commonly used in the art. For example, the absorbent assembly 44 can suitably comprise a matrix of hydrophilic fibers, such as a web of cellulosic fluff, mixed with particles of a high-absorbency material commonly known as superabsorbent material. In a particular embodiment, the absorbent assembly 44 comprises a matrix of cellulosic fluff, such as wood pulp fluff, and superabsorbent hydrogel-forming particles. The wood pulp fluff can be exchanged with synthetic, polymeric, meltblown fibers or with a combination of meltblown fibers and natural fibers. The superabsorbent particles can be substantially homogeneously mixed with the hydrophilic fibers or can be nonuniformly mixed. The fluff and superabsorbent particles can also be selectively placed into desired zones of the absorbent assembly 44 to better contain and absorb body exudates. The concentration of the superabsorbent particles can also vary through the thickness of the absorbent assembly 44. Alternatively, the absorbent assembly 44 can comprise a laminate of fibrous webs and superabsorbent material or other suitable means of maintaining a superabsorbent material in a localized area.

Suitable superabsorbent materials can be selected from natural, synthetic, and modified natural polymers and materials. The superabsorbent materials can be inorganic materials, such as silica gels, or organic compounds, such as crosslinked polymers. Suitable superabsorbent materials are available from

various commercial vendors, such as Dow Chemical Company located in Midland, Michigan and Hoechst-Celanese Corporation located in Portsmouth, Virginia. Typically, a superabsorbent material is capable of absorbing at least about 15 times its weight in water, and desirably is capable of absorbing more than
5 about 25 times its weight in water.

In one embodiment, the absorbent assembly 44 is generally rectangular in shape, and comprises a blend of wood pulp fluff and superabsorbent material. One preferred type of fluff is identified with the trade designation CR1654, available from Kimberly-Clark Corporation, Neenah, Wisconsin, and is a bleached,
10 highly absorbent sulfate wood pulp containing primarily soft wood fibers. As a general rule, the superabsorbent material is present in the absorbent assembly 44 in an amount of from about 5 to about 90 weight percent based on total weight of the absorbent assembly. The absorbent assembly 44 suitably has a density within the range of about 0.10 to about 0.35 grams per cubic centimeter. The absorbent
15 assembly 44 may or may not be wrapped or encompassed by a suitable tissue wrap that maintains the integrity and/or shape of absorbent assembly.

The absorbent chassis 32 can also incorporate other materials that are designed primarily to receive, temporarily store, and/or transport liquid along the mutually facing surface with absorbent assembly 44, thereby maximizing the
20 absorbent capacity of absorbent assembly. One suitable material is referred to as a surge layer (not shown) and comprises a material having a basis weight of about 50 grams per square meter, and comprising a through-air-bonded-carded web of a homogenous blend of 60 percent 3 denier bicomponent fiber comprising a polyester core/polyethylene sheath, commercially available from BASF
25 Corporation, and 40 percent 6 denier polyester fiber, commercially available from Hoechst Celanese.

Various placements of the permanent and active graphics can be better understood with reference to the partial section views of absorbent articles that are shown in Figures 9A, 9B and 9C. The various layers of the illustrated
30 embodiments can be secured together using adhesives, thermal bonds, mechanical bonds, or other means known to those skilled in the art.

Figure 9A illustrates a partial section view of an absorbent article having an absorbent assembly 44 sandwiched between an outer cover 40 and a bodyside liner 42. The illustrated outer cover 40 consists of a single layer having an exterior surface 110 and an opposite interior surface 112. The permanent and active graphics can be disposed on the outer cover 40, which includes on either surface 110 or 112 of the outer cover, on the surface of the absorbent assembly 44 that faces the outer cover, or between the absorbent assembly and the outer cover. The outer cover 40 is desirably formed of a material that is liquid impermeable. In such embodiments and where the active graphics are triggered by contact with urine, it is desirable for the active graphics to be disposed on the interior surface 112 of the outer cover 40, on the surface of the absorbent assembly 44 that faces the outer cover, or between the absorbent assembly and the outer cover. The permanent and active graphics need not be located in the same position or on the same substrate.

Figure 9B illustrates a partial section view of another absorbent article having an absorbent assembly 44 sandwiched between an outer cover 40 and a bodyside liner 42. The illustrated outer cover 40 consists of a two-layer composite comprising an outer layer 114 and an inner layer 116. The outer cover 40 has an exterior surface 110 and an opposite interior surface 112. The permanent and active graphics can be disposed on the outer cover 40, which includes, in particular, on the exterior surface 110, on the interior surface 112, between the outer and inner layers 114 and 116, on either or both facing surfaces of the outer and inner layers 114 and 116, on the surface of the absorbent assembly 44 that faces the outer cover, or between the absorbent assembly and the outer cover.

Figure 9C illustrates a partial section view of a further absorbent article having an absorbent assembly 44 sandwiched between an outer cover 40 and a bodyside liner 42. The illustrated absorbent assembly includes a liquid storage layer 120 sandwiched between absorbent assembly substrates 122 and 124. The substrates 122 and 124 can comprise tissue wrap sheets, liquid distribution or liquid handling layers, or the like. The illustrated outer cover 40 consists of a single layer having an exterior surface 110 and an opposite interior surface 112, but can alternatively comprise a multiple-layer composite. The permanent and active

graphics can be disposed on the outer cover 40, which includes specific locations such as on the exterior surface 110, on the interior surface 112, on either surface of the substrate 124 that is placed with or placed near the outer cover, between the substrate 124 and the outer cover, on the surface of the liquid storage layer 120 that faces the outer cover, or between the liquid storage layer and the substrate 124. Various other locations for the permanent and active graphics can be suitable where different configurations of the absorbent assembly 44 and outer cover 40 are employed, including but not limited to within a layer of the absorbent assembly or outer cover.

As noted previously, the illustrated training pant 20 has a side panel 34 disposed on each side of the absorbent chassis 32. In the illustrated embodiment, the pair of transversely opposed side panels 34 are permanently bonded to the absorbent chassis 32 and permanently bonded to one another, using attachment means known to those skilled in the art such as adhesive, thermal or ultrasonic bonding.

The side panels 34 desirably comprise an elastic material capable of stretching in a direction parallel to the transverse axis 49 of the training pant 20. Suitable elastic materials, as well as one described process of incorporating elastic side panels into a training pant, are described in the following U.S. Patents: 4,940,464 issued July 10, 1990 to Van Gompel et al.; 5,224,405 issued July 6, 1993 to Pohjola; 5,104,116 issued April 14, 1992 to Pohjola; and 5,046,272 issued September 10, 1991 to Vogt et al.; all of which are incorporated herein by reference. In particular embodiments, the elastic material comprises a stretch-thermal laminate (STL), a neck-bonded laminate (NBL), a reversibly necked laminate, or a stretch-bonded laminate (SBL) material. Methods of making such materials are well known to those skilled in the art and described in U.S. Patent 4,663,220 issued May 5, 1987 to Wisneski et al.; U.S. Patent 5,226,992 issued July 13, 1993 to Mormon; and European Patent Application No. EP 0 217 032 published on April 8, 1987 in the names of Taylor et al.; all of which are incorporated herein by reference. Alternatively, the side panel material can comprise other woven or nonwoven materials, such as those described above as being suitable for the outer cover 40 or bodyside liner 42.

It will be appreciated that details of the foregoing embodiments, given for purposes of illustration, are not to be construed as limiting the scope of this invention. Although only a few exemplary embodiments of this invention have been described in detail above, those skilled in the art will readily appreciate that

5 many modifications are possible in the exemplary embodiments without materially departing from the novel teachings and advantages of this invention. Accordingly, all such modifications are intended to be included within the scope of this invention, which is defined in the following claims and all equivalents thereto.

Further, it is recognized that many embodiments may be conceived that do not

10 achieve all of the advantages of some embodiments, particularly of the preferred embodiments, yet the absence of a particular advantage shall not be construed to necessarily mean that such an embodiment is outside the scope of the present invention.